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## Write a narrative

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<b>This task set contains:</b>	<b>Marking and feedback to learners</b>
Assessor instructions Sample topics Template for final copy of narrative Marking guide and assessment criteria	When marking the learners' responses please adhere strictly to any answer key provided in the task set. As it is critical to keep all documents in the task set secure for future assessment purposes, please DO NOT hand out the answer key after marking or allow learners to keep their corrected response sheets when giving feedback.

## Learning Context

*Insert information about how the students were prepared for the task; e.g., vocabulary instruction, discussions on the topic, grammatical preparation, practice similar skills or activities in other contexts.*

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## Assessor instructions for administering the task

1. Explain to learners what they will have to do, i.e. write a narrative of at least 300 words. Read out conditions for assessment.
2. Allow sufficient time for learners to plan their narrative before writing.
3. Learners choose a topic that is relevant and of interest to them. Suggestions below.
4. Collect all response sheets from the learners.

## Conditions for assessment

1. Allow learners to use dictionaries and spellcheck.
2. Answers may be handwritten or typed.
3. Narrative must be at least 300 words long.
4. Some errors may occur but they must not interfere with intended meaning.

## Sample topics

- A significant event in your childhood, e.g., a memorable 'first' experience
- A meaningful achievement in your life
- A failure that taught you (or someone else) a valuable lesson
- A challenge and the response to it
- An important change in your life
- An experience you had when travelling
- A time you made a breakthrough in your learning





Name of learner \_\_\_\_\_ Date \_\_\_\_\_

<b>For teachers/assessors only</b>	
The learner:	Assessor writes notes on performance and ticks box if criteria achieved.
2.1 writes a coherent narrative.	<input type="checkbox"/>
2.2 structures text appropriately.	<input type="checkbox"/>
2.3 organises content into cohesive linguistic structures.	<input type="checkbox"/>
2.4 uses cohesive devices appropriate to a narrative.	<input type="checkbox"/>
2.5 uses appropriate past tense verbs.	<input type="checkbox"/>
2.6 uses descriptive and evaluative language.	<input type="checkbox"/>

**Writing task****Task Set: Write a narrative**

<b>For teachers/assessors only</b>	
The learner:	Assessor writes notes on performance and ticks box if criteria achieved.
2.7 spells all words correctly.	<input type="checkbox"/>
2.8 uses punctuation to support meaning.	<input type="checkbox"/>
2.9 produces typed or legible handwritten text.	<input type="checkbox"/>

<b>For teachers/assessors only</b>	
Outcome of task:	Date:
General notes/feedback:	
Name and signature of assessor:	
<i>I read and understood the instructions. The writing task is all my own work. I have received feedback on my work.</i>	
Name and signature of learner:	