

Good Universities Guide

<p>This task set contains:</p> <p>Teacher instructions Reading text Learner response sheet Answer key</p>	<p>Marking and feedback to learners</p> <p>When marking the learners' responses please adhere strictly to any answer key provided in the task set.</p> <p>As it is critical to keep all documents in the task set secure for future assessment purposes, please DO NOT hand out the answer key after marking or allow learners to keep their corrected response sheets when giving feedback.</p>
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Learning Context

Insert information about how the students were prepared for the task; e.g., vocabulary instruction, discussions on the topic, grammatical preparation, practice similar skills or activities in other contexts.

Assessor instructions for administering the task

1. Tell learners what they have to do; i.e., read the text and then answer the questions with information from the text. Read out the assessment conditions.
2. Give the learners the reading text and response sheet.
3. Inform learners of compulsory questions that must be correct in order to achieve the Learning Outcome.
Say: To achieve this learning outcome you must answer all questions correctly.
4. Collect all reading texts and response sheets from the learners.

Conditions for assessment

1. Learners may use dictionaries.
2. Learners must read the questions but answers may be spoken or written.
3. Responses need not be grammatically correct or in sentence form but errors must not interfere with meaning
4. The text:
 - is at least 300 to 350 words in length
 - is an authentic text or adapted from an authentic text
 - contains reported speech
 - contains at least 4 pieces of information.
 - may contain headline with common, familiar idiomatic language
 - is accompanied by a graph or image

Answer key

1. Newcastle Herald internet site, published 26 August 2016, written by Helen Gregory.
2. *For example*, University of Newcastle ranking by Good Universities Guide is very good.
3. ranks well in some performance indicators.
4. a) \$56,000 *and*
b) 11th highest
5. Any three: University of Newcastle, University of Western Australia, University of Sydney, University of Wollongong and University of Technology
6. Deputy Vice-Chancellor (Academic) at University of Newcastle
7. Positive outcomes
8. a) Positive
b) any two: *committed, delivering positive outcomes, positive, pleased, rate highly, skills they develop*
9. a) a photograph
b) eg text is about University, graduation, (specifically a photo of University of Newcastle)



The Good Universities Guide awards University of Newcastle five stars

[Helen Gregory](#) @HGregory_Herald

29 Aug 2016, 5:30 p.m.



Top marks: Graduates at the University of Newcastle's Callaghan campus. Picture: Max Mason-Hubers

THE University of Newcastle has been awarded by an independent guide the highest ranking possible for its student retention and social equity, but only two out of five stars for its staff to student ratio.

The 2017 edition of the Good Universities Guide said its rankings were "high level indicators and should be used to gain comparative insights into the varying strengths and characteristics of each institution".

The University of Newcastle (UON) received five stars for its social equity, meaning its proportion of commencing domestic students from a low socioeconomic background was high enough to put it in top 20 per cent.

It also received five stars for its student retention, meaning its retention of domestic students through to a second year of study, when compared to the national average for comparable students.

The university received four stars for staff qualifications, three stars for student demand and two stars for staff to student ratio.

UON graduates were reported to have an average starting salary of \$56,000, which was \$7000 below graduates of the list-topping University of Western Australia.

But it was still higher than \$55,000 at the University of Sydney and University of Wollongong and \$54,000 from the University of Technology.

The guide said 67.4 per cent of UON graduates found a job within four months of graduation.

This placed it 24th out of 39 universities across the country and just ahead of University of Sydney graduates' 67.1 per cent.

UON was rated 82.6 per cent for its overall quality of educational experience, the 11th highest across the country.

It received a rating of 88.4 per cent for learning resources, the 10th highest in the country, and 83.3 per cent for teaching quality, the 12th highest.

It also received a rating of 82.1 per cent for skills development, 76.2 per cent for student support and 59 per cent for learner engagement.

Professor Andrew Parfitt, Deputy Vice-Chancellor (Academic) said UON was "committed to delivering positive outcomes for our graduates".

"We are pleased that our graduates continue to rate highly their experience at university and the skills they develop during their studies."

Source: adapted from <http://www.theherald.com.au/story/4128104/university-of-newcastle-awarded-five-star-rating/> viewed 21/04/2017

Name of learner _____ Date _____

Task Instructions: Read the text and then answer the 9 questions. You need to answer all questions correctly in order to achieve this learning outcome.

1. Where was this article found (eg: name and date of newspaper or internet site) and who wrote it? _____

2. Look at the headline of the article and write a sentence in your own words stating what you think the article is about.

3. Tick the correct answer. According to the article's report on the Good Universities Guide, the University of Newcastle:

- ranks well in some performance indicators.
- ranks well in all performance indicators.
- has the highest earning graduates.
- produces highly skilled graduates.

4. a) What is the average salary new graduates from the University of Newcastle earn, according to the 2017 report? _____

b) Where did the University of Newcastle rank among other universities for the overall educational experience it offers? _____

5. Name three universities referred to in this article.

a) _____

b) _____

c) _____

6. Who is Professor Andrew Parfitt? _____

7. What kind of outcomes does the University of Newcastle want to give its graduates, according to Professor Andrew Parfitt?

8. a) What was the attitude expressed by Professor Andrew Parfitt towards the University of Newcastle's rankings by the Good University Guide?

b) Give two words or phrases he used to express this attitude

9. a) What kind of visual support does the text use?

b) What information does it give the reader?

Name of learner _____ Date _____

For teachers/assessors only		
The learner:	Assessor ticks questions answered correctly and ticks outcomes achieved.	
1.1 locates topic.	Qu. 1 <input type="checkbox"/> Qu. 2 <input type="checkbox"/> Both of these must be correct.	1.1 <input type="radio"/>
1.2 demonstrates understanding of headline.	Qu. 2 <input type="checkbox"/>	1.2 <input type="radio"/>
1.3 identify topic and point of view of article.	Qu. 2 <input type="checkbox"/>	1.3 <input type="radio"/>
1.4 demonstrates understanding of main information in article.	Qu. 3 <input type="checkbox"/>	1.4 <input type="radio"/>
1.5 demonstrates understanding of details including any mathematical information.	Qu. 4 <input type="checkbox"/>	1.5 <input type="radio"/>
1.6 identify people/organisations referred to in article.	Qu. 5 <input type="checkbox"/> Qu. 6 <input type="checkbox"/> Both must be correct.	1.6 <input type="radio"/>
1.7 demonstrates understanding of information given by sources.	Qu. 7 <input type="checkbox"/>	1.7 <input type="radio"/>
1.8 identifies attitudinal lexis used to promote point of view.	Qu. 8 <input type="checkbox"/>	1.8 <input type="radio"/>
1.9 identifies type of visual and how it supports written text.	Qu. 9 <input type="checkbox"/>	1.9 <input type="radio"/>

Outcome of task:	Date:
Name and signature of assessor:	
Name and signature of learner:	